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 Department of Communicative Disorders
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EDUCATION

Ph.D. in Audiology and Speech Pathology, The University of Memphis: Memphis, TN December, 2004

“A Comparison of Oral and Written English Styles in African American Students”

M.S. in Communicative Disorders, The University of Mississippi: University, MS May, 1987

B.S. in Communicative Disorders, Mississippi Valley State University: Itta Bena, MS May, 1975

PROFESSIONAL EXPERIENCE

1975-1977 **Speech-Language Pathologist**, Prentiss County Schools, Booneville, MS

1977-1979 **Speech-Language Pathologist**, Lee County Child Development Center, Tupelo, MS

1979-1991 **Speech-Language Pathologist**, Nettleton School District, Nettleton, MS
Contractual Speech-Language Pathologist, North Mississippi Medical Center-Home Health, Tupelo, MS

1990-1993 **Part-time Clinical Supervisor**, The University of Mississippi, University, MS

1991-1993 **Speech-Language Pathologist**, Oxford School District, Oxford, MS

1993-1997 **Clinical Supervisor in Speech Pathology**, The University of Mississippi, University, MS

1996-1997 **PRN Speech-Language Pathologist**, NovaCare (Heritage Manor) Holly Springs, MS

1997-2000 **Graduate Research Assistant**, The University of Memphis, Memphis, TN

2000-2005 **Acting Assistant Professor**, The University of Mississippi, University, MS

2005-2011 **Assistant Professor**, The University of Mississippi, University, MS

2011-Present **Associate Professor**, The University of Mississippi, University, MS

2007-2011 **Interim Department Chair of Communication Sciences and Disorders**, The University of Mississippi, University, MS

2011-Present **Department Chair of Communication Sciences and Disorders**, The

PROFESSIONAL CERTIFICATION AND LICENSES

- 1975-1994** Teacher Certification in Speech-Language Pathology, Mississippi State Department of Education
- 1988-Present** Mississippi State License in Speech-Language Pathology, Mississippi State Board of Health
- 1988-Present** American Speech-Language-Hearing Association's Certificate of Clinical Competence in Speech-Language Pathology (CCC-SLP)
- 2011- Present** Dyslexia Screening Consultant awarded from Bright Solutions for Dyslexia, Inc.

HONORS/AWARDS

- 1974** Alpha Kappa Mu Honor Society
- 1995** Recipient of stipend for a GRE preparatory class awarded by the Mississippi Consortium of Universities & Colleges
- 1996** ASHA Award for Continuing Education (ACE)
- 2000** Grant Writing Workshop Invited Attendee, American Speech-Language-Hearing Association Workshop on Grant Writing; ASHA National Office; Rockville, MD
- 2001** Awarded travel support for the 2001 University of Wisconsin-Madison Symposium on Research in Child Language Disorders (SRCLD) supported by: National Institutes of Health – NIDCD R13 DC01677
- 2001** Recipient of a travel fellowship to ASHA's 11th Annual Research Symposium, "NIDCD-Sponsored Institute: Genetic Paradigms for the New Millennium."
- 2001** ASHA Award for Continuing Education (ACE)
- 2004** ASHA Award for Continuing Education (ACE)
- 2014** Recipient of the Mississippi Speech, Language, Hearing Association Honors of the Association Award

PRESENTATIONS

Bagwell, J., Davis, S., Coleman, K., Cole, W., Ivy, L. J., & Higdon, C. W. (2006). *Attitudes of Students Toward AAC Use in Social Settings*. Poster presentation at the 2006 American Speech-Language-Hearing Association, Miami Beach, FL.

Chism, C., Ryan, M. Moore, M., Scott, T., Stafford, W., & Ivy, L. J. (2008). *The Effects of English Proficiency on Writing in Limited-English-Proficient International College Students at The University of Mississippi*. The American Speech-Language-Hearing Association Annual Convention, Chicago, IL.

Cooper, Ruth Ann. (2008). *Total Communication or PECS? Increasing the Vocabulary Growth of Children with ASD*. The American Speech-Language-Hearing Convention, Chicago, IL.

- Dubra, P., Glenn, E., Holliness, M., Stewart, J., & Ivy, L. J. (2007). *The Effect of Perceptual Training on the Intelligibility of Second Language Dialect Acquisition*. Poster presentation at the 2007 American Speech-Language-Hearing Association, Boston, MA.
- Howard, L., Wiles Higdon, C., & Ivy, L. (2004). *Differences in Syntactic Abilities of Children Who Speak Choctaw*. The 26th Annual National Black Association for Speech-Language and Hearing Conference; Birmingham, AL.
- Ivy, L. J., & Kamhi, A. G. (1999). *Considering Unbiased Language Measures as Predictors of Comprehension Ability*. The Psychology Department Colloquium at the University of Memphis; Memphis, TN
- Ivy, L. J., & Kamhi, A. G. (1999). *Considering Unbiased Language Measures as Predictors of Comprehension Ability*. The School of Audiology and Speech, Language Pathology Colloquium at the University of Memphis; Memphis, TN
- Ivy, L. J., & Kamhi, A. G. (1999). *Considering Unbiased Language Measures as Predictors of Comprehension Ability*. The 11th Annual Student Research Forum, The University of Memphis; Memphis, TN
- Ivy, L. J., & Kamhi, A. G. (1999). *Considering Unbiased Language Measures as Predictors of Comprehension Ability*. The 29th Annual Mid-South Conference on Communication Disorders; Memphis, TN
- Ivy, L. J., & Kamhi, A. G. (1999). *Considering Unbiased Language Measures as Predictors of Comprehension Ability*. The 21st Annual National Black Association for Speech-Language and Hearing Conference; St. Louis, MO
- Ivy, L. J., & Mendel, M. (2000). *A Comparison of Oral and Written English Styles in a Fourth Grade African American Child*. The 4th Biennial Memphis Research Symposium; Memphis, TN
- Ivy, L. J., & Mendel, M. (2001). *A Comparison of Oral and Written English Styles in African American Students*. ASHA's Eleventh Annual Research Symposium, "NIDCD-Sponsored Institute: Genetic Paradigms for the New Millennium;" New Orleans, LA
- Ivy, L. J., Mendel, M., & Masterson, J. J. (2003). *A Comparison of Oral and Written English Styles in African American Students: Preliminary Findings related to the PPVT-III as an inclusion criterion*. National Black Association for Speech, Language, and Hearing, 25TH Annual Convention; Atlanta, GA.
- Ivy, L. J. (2004). Presenter for Praxis Review Course: Language development and disorders. National Black Association for Speech, Language, and Hearing, 26th Annual Convention; Birmingham, AL.
- Ivy, L. J. (2005). *Attenuation of the Influence of African American English in the Language of Southern African American Students*. 72nd SouthEastern Conference on Linguistics; Raleigh, NC.

- National Black Association for Speech, Language, and Hearing, 27th Annual Convention; Richmond, VA.
- Ivy, L. J. (2005). *African American English and the Development of Writing Skills*. Regional Association for Communication Disorders; Jonesboro, AR.
- Ivy, L. J. (2006). *The Influence of African American English on Writing Skills: Implications for Developmental Expectation and Pedagogical Practices*. Georgetown University Round Table on Languages and Linguistics; Washington, DC.
- Ivy, L. J. (2006). *African American English and the Development of Writing Skills*. Mississippi Speech-Language-Hearing Association Annual Conference; Jackson, MS.
- Ivy, L.J. (2006). Presenter for Praxis Review Course: Language Science, Theory and Language Disorders. National Black Association for Speech, Language, and Hearing, 28th Annual Convention; Memphis, TN.
- Ivy, L. J. (2006). *Speaking African American English and the Expected Impact on the Development of Writing Skills*. 5th Hawaii International Conference on Social Sciences; Honolulu, HI.
- Ivy, L. J. (2006). *Evidence of Developmental Writing Characteristics in African American Children*, poster presentation at the 2006 American Speech-Language-Hearing Association, Miami Beach, FL.
- Ivy, L. J. (2007). *African American English: Influences on Writing Development and Pedagogical Implications*. 37th Mid-South Conference on Communicative Disorders; Memphis, TN.
- Ivy, L.J. (2007). Presenter for Praxis Review Course: Language Science, Theory and Language Disorders. National Black Association for Speech, Language, and Hearing, 29th Annual Convention; Charlotte, NC.
- Ivy, L. J. (2009). Early Hearing Detection and Intervention Program. Invited Speaker Batesville, MS
- Ivy, L. J. (2012). *Task Force on the 216 License: Academic Programs' Recommendations*. 2012 Mississippi Speech-Language-Hearing Association Annual Continuing Education Conference. Jackson,MS
- Poquette, B., & Ivy, L. J. (2002). *The Effects of Bipolar Disorder on Speech and Language Intervention*, poster presentation at the 2002 ASHA Convention, Atlanta, GA.
- Poquette, B., & Ivy, L. J. (2002). *The Effects of Bipolar Disorder on Speech and Language Intervention*, poster presentation at the 2002 37th Mid-South Conference, Memphis, TN.
- Singletary, B., Wiles Higdon, C., & Ivy, L. (2004). *Multicultural Survey of Teachers Attitudes About Language Proficiency*. The 26th Annual National Black Association for Speech-Language and Hearing Conference. Birmingham, AL.

- Cooper, M. M., & Ivy, L. J. (2007). Responses of African American College Students towards the Use of African American English. *The Ronald E. McNair Post-Baccalaureate Achievement Program Journal*, Volume 11, (8-9).
- Curry, A., & Ivy, L. J. (2006). An Analysis of Item Bias on the Peabody Picture Vocabulary Test-Third Edition. *The Ronald E. McNair Post-Baccalaureate Achievement Program Journal*, Volume 10, (16-17).
- Edwards, L., & Ivy, L. J. (2004). Evidence of Dialect Influence in the spelling of African American Children. *The Ronald E. McNair Post-Baccalaureate Achievement Program Journal*, Volume 8, (25-28).
- Ivy, L. J., & Masterson, J. J. (2011). A Comparison of Oral and Written English Styles in African American Students at Different stages of Writing Development. *Language, Speech, and Hearing Services in Schools*, Volume 42, (31-40).
- Johnson, T., & Ivy, L. J. (2002). Event Structured Language Intervention in the Management of Behavior Problems: A Clinical Trial. *The Ronald E. McNair Post-Baccalaureate Achievement Program Journal*, Volume 6, (55-63).
- Snyder, G., Blanchet, P., Waddell, D., & Ivy, L. (2009). *Effects of Digital Vibrotactile Speech Feedback on Overt Stuttering Frequency*. *Perceptual and Motor Skills*, 108, 271-280.
- Snyder, G., Hough, M.S., Blanchet, P., Ivy, L., & Waddell, D. (2009). *The Effects of Self-Generated Synchronous and Asynchronous Visual Speech Feedback on Overt Stuttering Frequency*. *Journal of Communication Disorders*, 42, 235-244.

BOOK CHAPTERS

- Hale, S.T., & Ivy, L. J. (2013). Outcome measurements in graduate education and supervision. In L.A. Golper (Ed.), *Measuring Outcomes in Speech-Language Pathology*. Thieme Medical Publishers, Inc.: New York, NY.
- Newkirk, B.L., & Ivy, L. J. (2015). The causes and impact of communication disorders in Mississippi. In A. J. Azevedo (Ed.), *Health and Health Care in Mississippi: Disparities and the Distribution of The Disease Burden in the State*. The University Press of Mississippi: Jackson, MS.

TEACHING EXPERIENCE

The University of Mississippi

CSD 316 Language and Learning Disorders (undergraduate)

CSD 495 Introduction to Clinical Science (undergraduate)
 CSD 401 Diagnostic Procedures (undergraduate)
 CSD 301 Disorders of Articulation (undergraduate)
 CSD 211 Introduction to Phonology (undergraduate)
 CSD 499 Senior Seminar
 CSD 541 Language Development & Disorders in the Preschool Population (graduate)
 CSD 601 Directed Study
 CSD 605 Counseling Theory and Practice (graduate)
 CSD 642 Language Development & Disorders in the School-Age Population (graduate)
 CSD 523 Phonological Disorders (graduate)
 CSD 595 Clinical Practicum (graduate)

The University of Memphis

AUSP 7016/8016 Sociocultural Bases of Communication (graduate)

Thesis Committee Member:

Collier, T. M. (2002). *Motor Speech Complications of Infection with Human Immunodeficiency Virus.*

Gosa, M. M. (2002). *The Effect of Time of Day on The Performance of a Child with Autism in Speech and Language Therapy.*

McMillan, L. M. (2002). *The Effectiveness of Sound Field Frequency-Modulated Amplification on Early Reading Skills in Elementary School Classrooms.*

Yarbrough, D. (2003). *Two Approaches to Teaching Vocabulary to Auditory Scanners.*

Howard, Larita (2004). *Differences in Syntactic Abilities of Children Who Speak Choctaw.*

Singletary, Beth. (2004). *Multicultural Survey of Teachers Attitudes About Language Proficiency.*

Cooper, Ruth Ann. (2009). *Total Communication or PECS? Increasing the Vocabulary Growth of Children with ASD* (Sally McDonnell Barksdale Honors College).

PROFESSIONAL AFFILIATIONS

- Member American Speech-Language-Hearing Association (ASHA) Special Interest Divisions: 01, 10, 14
- Member National Black Association for Speech, Language, and Hearing (NBASLH)
- Mississippi Speech-Language-Hearing Association (MSHA)

PROFESSIONAL SERVICE

- Invited reviewer of Ken Bliele's *Manual of Articulation and Phonological Disorders* by Singular Thomson Learning Publishing Company IN preparation for a second edition (2000).
- Invited reviewer of Ken Bliele's manuscript of *Manual of Articulation and Phonological Disorders, 2nd Edition* by Singular Thomson Learning Publishing Company (2003).

Curriculum Vitae

L. J. Ivy 7

- Mentor for The Ronald E. McNair Program (Summer, 2002).
- Mentor for ASHA's Minority Student Leadership Program (2003).
- Mentor for The Ronald E. McNair Program (Summer, 2004).
- Invited reviewer of proposal submitted to Thomson Delmar Learning, *The quick reference guide for late acquired sounds* (2005).
- Invited reviewer of proposal submitted to Thomson Delmar Learning, *Assessment in*

- *Speech-Language Pathology: A Resource Manual 3E* (2005)
- Invited reviewer of proposal for the National Science Foundation (March, 2006).
- Mentor for The Ronald E. McNair Program (Summer, 2006).
- Participant in Pearson assessment *OWLS-2 ITEM TRYOUT* (Fall, 2006).
- Invited reviewer of Shipley's *Assessment in Speech-Language Pathology: A Resource Manual 4th Edition* by Thomson Delmar Learning (2007).
- Invited reviewer of Haynes, Moran & Pindzola's *Communication Disorders in the Classroom, 4th Edition* by Professional Development Resources as a course book for ASHA CEUs (2007).
- Mentor for The Ronald E. McNair Program (Summer, 2007).
- Instructor for the *Intensive Review for the PRAXIS Examination* for The National Black Association for Speech-Language and Hearing (April 2005-2007; 2009-2010)
- Teacher Education Committee (2007-Present).
- Invited reviewer for *Language, Speech, and Hearing Services in the School*. September, 2011.
- Member of the Task Force for the Mississippi Department of Education's 216 License in Speech Pathology (March 2011- December 2013)

GRANTS

- Co- Investigator - "Early Intervention Quality Assurance and Improvement – Center of Excellence – Award amount - \$184,476.00. Awarded by the Mississippi State Department of Health/American Recovery and Reinvestment Act.
- Co-Investigator – "University of Mississippi Faculty and Students Working Together in Belize." An Interdisciplinary Working Group Grant – Award amount - \$5,000.00. Awarded by the School of Applied Sciences.
- Principle Investigator – "The University of Mississippi Department of Communication Sciences and Disorders Early Intervention – Speech Language Evaluation and Therapy, 7/1/11 - 6/30/12 - Award amount – \$30,000.00. Awarded by the Mississippi State Department of Health/U.S. Department of Education.
- Principle Investigator – "The University of Mississippi Department of Communication Sciences and Disorders Early Intervention – Speech Language Evaluation and Therapy, 7/1/11 - 6/30/12 - Award amount – \$15,000.00. Awarded by the Mississippi State Department of Health/U.S. Department of Education.
- Principle Investigator – "The University of Mississippi Department of Communication Sciences and Disorders Early Intervention – Speech Language Evaluation and Therapy, 7/1/12 - 6/30/13 - Award amount – \$35,000.00. Awarded by the Mississippi State Department of Health/U.S. Department of Education.
- Principle Investigator – "The University of Mississippi Department of Communication Sciences and Disorders Early Intervention – Speech Language Evaluation and Therapy, 7/1/13 - 6/30/14 - Award amount – \$35,000.00. Awarded by the Mississippi State Department of Health/U.S. Department of Education.
- Principle Investigator – "The University of Mississippi Department of Communication Sciences and Disorders Early Intervention – Speech Language Evaluation and Therapy, 7/1/14 - 6/30/15 - Award amount – \$10,000.00. Awarded by the Mississippi State Department of Health/U.S. Department of Education.
- Principle Investigator – "The University of Mississippi Department of Communication Sciences and Disorders Early Intervention – Speech Language Evaluation and Therapy, 7/1/15 - 6/30/16 - Award amount – \$25,000.00. Awarded by the Mississippi State Department of Health/U.S. Department of Education.

- Principal Investigator – “Hearing Impaired, Language and Literacy Laboratory Class, 7/1/13 – 11/30/14 – Award amount \$195,023.00. Awarded by the Hearin Foundation.
- Principal Investigator – “Hearing Impaired, Language and Literacy Laboratory Class, 7/1/14 – 11/30/15 – Award amount \$223,670.00. Awarded by the Hearin Foundation
- Principal Investigator – “Hearing Impaired, Language and Literacy Laboratory Class” 7/1/15 – 6/30/16 – Award amount \$233,695.00. Awarded by the Hearin Foundation