

Ying Hao

Ph.D., SLP-CF

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Education

2014 - 2019	Ph.D. & SLP-Intern, University of Texas at Austin, U.S. Major: Speech Language Pathology
2010 - 2011	Graduate Exchange Student, Macquarie University, Australia Major: Child Language Acquisition
2009 - 2012	Master of Education, Beijing Language and Culture University, China Major: Curriculum and Teaching Methodology
2005 - 2009	Bachelor of Art, Beijing Language and Culture University, China Major: Teaching Chinese as a Second Language

Employment

2019 - present	Assistant Professor & SLP-CF Communication Sciences and Disorders, University of Mississippi
2014 - 2019	Instructor or Teaching Assistant Communication Sciences and Disorders, University of Texas at Austin
2013 - 2014	English Language Teacher Global Education, Beijing, China
2012 - 2013	Chinese Language Teacher Indian Institute of Technology, Mumbai, India
2008 Summer	Volunteer of the Department of Transportation Beijing 29th Olympic Games
2007 - 2008	Student Chair of Teaching Chinese as a Second Language Association Beijing Language and Culture University, China

Publications

Peer-reviewed Journal Articles

- Sheng, L., Shi, H.H., Wang, D.Y., **Hao, Y.**, & Zheng, L. Narrative production in Mandarin-speaking children: Effects of language ability and elicitation method. (under review)
- Hao, Y.**, Bedore, L., Sheng, L., & Peña, L. (2018). Narrative skills in two languages of Mandarin-English bilingual children. *International Journal of Speech-Language Pathology*. doi: 10.1080/17549507.2018.1444092
- Hao, Y.**, Sheng, L., Zhang, Y.W., Jiang, F., de Villiers, J., Lee, W., & Liu L.X.M. (2018). A narrative evaluation in Mandarin-speaking children with language impairment. *Journal of Speech Language and Hearing Research*, 61, 345-359. doi:10.1044/2017_JSLHR-L-16-0367
- Li, S.G., & **Hao, Y.** (2015). Conflicts and complementarity between Skinner's behaviorism and Chomsky's mentalism: With special reference to language intervention for children with autism. *Nanjing Normal University Journal*, 6, 111-120. [Chinese]
- Hao, Y.**, Sheng, L., & Gao, L.Q. (2014). Mandarin-speaking children's interpretation of pronouns. *Journal of Child Language Acquisition and Development*, 6(2), 1-23.

- Hao, Y.** (2008), The Influences of Confucius on Chinese Culture. *Journal of the Staff and Worker's University*, 3, 95-96. [Chinese]
- Hao, Y.** (2008), A discussion of "About Women" by Bingxin. *Journal of Teaching Communication*, 7, 81. [Chinese]

Journal Articles in Preparation

- Hao, Y., Franco, J., & Sundarajan, M.** A pilot study comparing tele-therapy and in-person therapy in a parent training program for children with autism spectrum disorders.
- Hao, Y., Bedore, L., Sheng, L., Zhou, P., Peña, E., & Liu, C.** How do Mandarin-speaking children learn classifiers?
- Lu, Y., **Hao, Y., Bedore, L., & Sheng, L.** Acquisition of English past tense in bilingual children.

Invited Articles

- Hao, Y.** (2017). How do parents deal with late-talking babies? WeChat Article (Invited by Beijing Normal University, Beijing, China). [Chinese] (1022 reads as of April 16, 2018)
- Hao, Y.** (2017). An introduction to speech-language pathologists. WeChat Article (Invited by Bethel Hearing and Speaking Training Center, Dallas, US). [Chinese] (1139 reads as of April 16, 2018)
- Hao, Y. & Su, L.** (2017). Definition, classification and manifestations of language impairment. WeChat Article (Invited by Bethel Hearing and Speaking Training Center, Dallas, US). [Chinese] (2868 reads as of April 16, 2018)
- *WeChat is the largest Chinese social messaging app which has over 980 million active users. It has a platform for official accounts to publish articles.

Presentations

Invited Presentations

- Hao, Y.** (2019, March). *Identifying and understanding language learning difficulties in Mandarin-speaking children*. Invited guest lecture at Beijing Normal University, Beijing, China.
- Hao, Y., Franco, J., Sundarajan, M., Yi, H., Purrington, J., Guzik, A.** (2018, June). *A pilot study comparing the efficacy of tele-therapy and in-person therapy in a parent training program for children with autism spectrum disorders*. Oral presentation at the 39th Annual Symposium on Research in Child Language Disorders (SRCLD), Madison, Wisconsin.
- Hao, Y.** (2018, January). *Language development in Mandarin-speaking children: Influences of language impairment and socioeconomic status*. Invited guest lecture at Tsinghua University, Beijing, China.
- Hao, Y., & Gao, L.Q.** (2014, July). *On Mandarin-speaking children's interpretation of pronoun*. Oral presentation at the 2nd Workshop on Language Acquisition and Language Disorders, Beijing Language and Culture University, Beijing, China.

Conference/Departmental Presentations

- Hao, Y., Sheng, L., Zhang, Y.W., Jiang, F., de Villiers, J., Lee, W., & Liu L.X.M.** (2019, March). A Narrative Analysis of Morphosyntax in Mandarin-speaking Children with Developmental Language Disorders. In T. Tardif (Chair), *Syntactic Development in Mandarin-speaking children*. Symposium at the Society of Research in Child Development 2019 Biennial Meeting (SRCD), Baltimore, Maryland.
- Hao, Y., Bedore, L., Sheng, L., & Peña, E.** (2017, July). *Narrative skills in Mandarin-English bilingual children*. Poster presented at the 14th International Congress for the Study of Child Language (IASCL), Lyon, France.
- Sheng, L., **Hao, Y., Zhou, P., & Bedore, L.** (2017, July). *SES and sibling effects on pronoun and reflexive interpretation in Mandarin-speaking children*. Poster presented at the 14th International Congress for the Study of Child Language (IASCL), Lyon, France.

- Hao, Y.** & Sheng, L. (2017, April). *Cross-linguistic influence in pronoun interpretation in Mandarin-English bilingual children*. Poster presented at the Society of Research in Child Development 2017 Biennial Meeting (SRCD), Austin, Texas.
- Hao, Y.,** Sheng, L. & Hendriks, P. (2016, November). *Pronoun interpretation in Mandarin-English bilingual children*. Poster presented at the American Speech-Language-Hearing Association annual convention, Philadelphia, Pennsylvania.
- Hao, Y.,** Sheng, L., Zhang, Y.W., Jiang, F., Liu, L.X.M., Lee, W., de Villiers, J. & Yu, Z.J. (2016, July). *Narrative skills in Mandarin-speaking children with language impairment*. Oral presentation at the 24th Annual Conference of the International Association of Chinese Linguistics, Beijing, China.
- Hao, Y.,** Sheng, L., Zhang, Y.W., Jiang, F., Liu, L.X.M., Lee, W., de Villiers, J. (2016, June). *Narrative macrostructure and microstructure in Mandarin-speaking children with language impairment*. Poster presented at the 37th Annual Symposium on Research in Child Language Disorders (SRCLD), Madison, Wisconsin.
- Hao, Y.,** Bedore, L., Sheng, L., & Peña, E. (2015, November). *Mandarin microstructure in Mandarin-English bilingual children: The role of age, experience, and expressive vocabulary*. Poster presented at the American Speech-Language-Hearing Association annual convention, Denver, Colorado.
- Bedore, L., **Hao, Y.,** Sheng, L., & Peña, E. (2015, November). *The Role of Age, Experience and Vocabulary in Mandarin Macrostructure in Mandarin-English Bilingual Children's Narratives*. Poster presented at the American Speech-Language-Hearing Association annual convention, Denver, Colorado.
- Hao, Y.,** Bedore, L., Sheng, L., & Peña, L. (2015, October). *Mandarin microstructure in Mandarin-English bilingual children: The role of age, experience, maternal education and vocabulary*. Oral presentation at the Communication Sciences & Disorders PhD talk series, Austin, Texas.
- Hao, Y.,** & Sheng, L. (2015, September). *Who is self? Who are others? Mandarin-speaking monolingual children's acquisition of reflexives and pronouns*. Oral presentation at the annual Department of Communication Sciences & Disorders Research Blitz, Austin, Texas.
- Hao, Y.** (2014, September). *An experimental study on Mandarin-speaking children's interpretation of pronouns*. Oral presentation at the annual Department of Communication Sciences & Disorders Research Blitz, Austin, Texas.

Grants and Awards

Grants

- 2018 Professional Development Award, University of Texas at Austin, U.S. (\$600)
NIH Student Travel Award for the 39th Annual Symposium on Research in Child Language Disorders (SRCLD), U.S. (\$700)
- 2017 International Association for the Study of Child Language (IASCL) Bursary, IASCL Conference Support Committee, the University of Manchester, U.K. (€1,000)
Professional Development Award, University of Texas at Austin, U.S. (\$1,650)
- 2016 Undergraduate Research Grant (Graduate Mentor), University of Texas at Austin, U.S. (\$1,000)
- 2015 Professional Development Award, University of Texas at Austin, U.S. (\$600)

Awards

- 2019 Dissertation Writing Fellowship, University of Texas at Austin, U.S. (\$16,450)
Graduate Summer Award, University of Texas at Austin, U.S. (\$7,000)
- 2018 Jesse H. Jones Centennial Fellowship, University of Texas at Austin, U.S. (tuition exempted plus \$6,500)
Lee and Joe Jamail Endowed Presidential Scholarship in Speech-Language Pathology, University of Texas at Austin, U.S. (\$2,500)
Graduate Summer Award, University of Texas at Austin, U.S. (\$7,000)

- Roderick P. Hart Student Achievement Award, Moody College of Communication, University of Texas at Austin, U.S. (\$1,000)
 The Graduate Continuing Burton Fellowship, University of Texas at Austin, U.S. (\$1,000)
- 2017 Lee and Joe Jamail Endowed Presidential Scholarship in Speech-Language Pathology, University of Texas at Austin, U.S. (\$2,500)
 Graduate Summer Award, University of Texas at Austin, U.S. (\$7,000)
- 2016 Lee and Joe Jamail Endowed Presidential Scholarship in Speech-Language Pathology, University of Texas at Austin, U.S. (\$2,500)
- 2014 Graduate Recruitment Fellowship, University of Texas at Austin, U.S. (\$25,000)
- 2011 Excellent Exchange Student, Macquarie University, Australia (\$5,500)
- 2009 Admission to Master's program without exam (tuition exempted), Beijing Language and Culture University, China
- 2008 Excellent Volunteer, Beijing Organizing Committee for the 29th Olympic Games
- 2008 Excellent Undergraduate Scholarship, Beijing Language and Culture University, China (¥2,000)
- 2007 Excellent Undergraduate Scholarship, Beijing Language and Culture University, China (¥1,000)
- 2006 Excellent Undergraduate Scholarship, Beijing Language and Culture University, China (¥600)

Clinical Experience as a Speech-Language Pathologist

Internships

- 2015 Sep. – University of Texas Speech and Hearing Center
 2018 Dec. Supervisor: Dr. Jessica Franco (jfranco@austin.utexas.edu)
- Diagnosed and treated adults and children of different pathologies (TBI, aphasia, dementia, ASD, cerebral palsy, receptive/expressive language disorders etc.)
 - Received **systematic training** on running diagnostic and intervention, writing lesson plans, SOAP notes and progress reports
 - Trained participants using **AAC devices** (e.g., picture cards, iPad apps)
 - Participated in an online parent training program for families with children with ASD and gathered experiences with **tele-practice**
 - Had experiences with Mandarin-English **bilingual diagnostic and intervention**, and worked as interpreter for bilingual children and adults

Externships

- 2017 Fall Capitol School of Austin, Austin, TX
 Supervisor: Sharon English (Sharonenglish@aol.com)
- Worked in a **school setting**
 - Diagnosed and treated children with receptive/expressive language disorders, ASD, dyslexia, ADHD, cerebral palsy etc.
 - Assisted the supervisor to organize parent consulting
- 2018 Fall Capitol Area Speech, Austin, TX
 Supervisor: Yvonne Smith (y_smith@capitalareaspeech.com)
- Worked in a **private practice**
 - Diagnosed and treated toddlers and young children with articulation disorders, receptive/expressive language disorders, ASD etc.
 - Received training on **parent consulting**

Professional Experience and Membership

Contributing Reviewer

Journal of Speech-Language Pathology
American Journal of Speech-Language Pathology
Bilingualism: Language and Cognition
Early Childhood Research Quarterly
Springer Education & Language

Professional Membership

National Student Speech-Hearing-Language Association
International Association of Chinese Linguistics
International Congress for the Study of Child Language
Society for Research in Child Development

Teaching and Mentorship

Instructor

2016 Fall-2017 Spring Developmental Language Science (undergraduate level course)

Guest Lecturers

2016 Spring *Lexical Development*. Invited lectures in Developmental Language Science
Language disorders in school-aged children. Lecture series of 5 consecutive sessions in Developmental Language Science

Teaching Assistant

Developmental Language Science, Assessment and Treatment of Speech-Language Disorders in Children, Principles of Aural Rehabilitation, Perspectives on Deafness

Mentorship

2017 Fall Pre-Graduate Mentor (8 undergraduate mentees)
Conference submission with Jamie Purrington and Alana Guzick was selected as oral presentation in SRCLD

2016 Spring Pre-Graduate Mentor (3 undergraduate mentees)
Frances Anne Ulep won the Undergraduate Research Grant (\$1000)