

# LAURA K. WILLIAMS

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## Education

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- 2020 Master of Science: Communication Sciences and Disorders: Candidate**  
The University of Mississippi Oxford, Mississippi, United States
- 2018 Bachelor of Arts: Communicative Disorders**  
The University of Alabama Tuscaloosa, AL, United States  
Summa Cum Laude
- 2016 Associate of Science**  
Jefferson State Community College Birmingham, AL, United States  
Summa Cum Laude
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## Clinical Education Experience

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- Summer 2019 Diversicare of Batesville, Mississippi (Skilled Nursing Facility)**
- Implemented therapy plans for various patients with various communication and swallowing needs
  - Conducted cognitive therapy with patients with dementia, patients after strokes, and patients after hospital stays
  - Assisted clinician in Comprehensive Swallow Assessment
  - Conducted feedings with patients with varying degrees of dysphagia
- April 2019 Fiberoptic Endoscopic Evaluation of Swallowing (FEES) Training**
- Learned how the FEES procedure is executed
  - Demonstrated knowledge of learned information by performing FEES on a simulator and a live client
  - Current Passes: 1
- April 2019 LAMP Words for Life Training**
- Learned about the LAMP Words for Life program
  - Learned how implement AAC devices into therapy treatment
- Feb. 2019 Interprofessional Education/Interprofessional Practice Simulation**
- Collaborated with pharmacy, dietary, and nursing students on a simulation case on the best patient care
  - Discussed the role of each discipline on the case
  - Composed a plan on how to best serve the patient
  - Learned how to adequately communicate between the disciplines to best serve the patient

**Jan. 2019 Lee Sliverman Voice Treatment (LSVT LOUD) Training**

- Completed the full 20-hour training course
- Passed the certification test
- Once graduated will be considered a LSVT Certified Clinician

**Spring 2019 University of Mississippi Speech and Hearing Center: HILL Transition Program**

- Developed and implemented therapy plans for a school-aged client with autism
- Collaborated with the client's typical education teachers, special education teacher, physical therapist, and occupational therapist to better serve the client's educational, social, transitional, and communicative needs
- Accompanied the client in the typical education classroom to facilitate peer interaction, class participation, transitional support, and social communication
- Acquired client's overall language inventory using the Functional Communication Profile

**Nov. 2018 Literacy Evaluation**

- Administered the SPELL-2, GORT-5, GDRT-2re, and CASTL to identify any literacy deficits in a middle school-aged client
- Analyzed results of assessments and composed an evaluation report of the findings

**Nov. 2018 Interprofessional Education/Interprofessional Practice Workshop**

- Collaborated with students from other disciplines within the university (pharmacy, nursing, dietary, and social work) on how each discipline affects a patient
- Educated the students from the other disciplines about speech-language pathology
- Learned about the role of the other disciplines in patient care

**Oct. 2018 University of Mississippi CSD Fall Institute**

- Attended a two-day lecture about stuttering techniques and stuttering behaviors

**Aug. 2018 Fast ForWord Reading Program Training**

- Completed the full training course
- Passed the training test

**Fall 2018 University of Mississippi Speech and Hearing Center**

- Developed and implemented therapy plans for two preschool-aged clients with language delays.
- Collaborated with clients' parents on how to implement therapy within in the home
- Preschool Language Group co-leader: provided language rich environment for preschool age children with various language delays and disorders
- Administered PLS-5 to further assess client's language delay

**Spring 2018 Undergraduate Clinician: The University of Alabama (CD 377)**

- Administered assessments and analyzed the results in order to identify language and/or articulation deficits in early-childhood aged clients
- Implemented principles and methods of intervention to use for treatment of various disorders and delays in early-childhood aged clients
- Learned how to write professional and concise treatment notes and reports

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## Honors/Awards

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### **The University of Alabama**

- University of Alabama Presidential Transfer Scholarship Recipient (2016-2018)
- President's List (3 semesters)
- Member of Phi Sigma Pi-National Honors Society (2017)
- Member of Tau Sigma-National Honors Society (2017)
- Member of Sigma Alpha Lambda-National Honors Society (2017)

### **Jefferson State Community College**

- Jefferson State Community College Ambassador Scholarship Recipient (2014-2016)
- President's List (3 semesters)
- Dean's List (1 semester)
- Jefferson State Community College Ambassador of the Year (2015-2016)
- James Allen Award for Scholarship, Service, Character, and Leadership Recipient (2016)

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## Work Experience

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**Fall 2019**

**Graduate Assistant**

**University of Mississippi**

**Course: Introduction to Communication Sciences and Disorders**

- Organized and designed the complete online course
- Conducted various lectures about various topics in communication disorders
- Created assignments, tests, quizzes, study guides, and discussions
- Answered student emails about assignments, tests, and discussions

**Summer 2019 Graduate Assistant**

**University of Mississippi**

**Courses: Introduction to Phonology, Introduction to Clinical Science, & Childhood Language Disorders**

- Assisted the instructors with grading assignments, tests, and projects
- Answered student emails about assignments, tests, and projects as well as course content questions

**Spring 2019 Graduate Assistant**

**University of Mississippi**

**Course: Introduction to Communication Sciences and Disorders**

- Conducted various lectures about various topics in communication disorders
- Created assignments, tests, quizzes, study guides, and discussions
- Answered student emails about assignments, tests, and discussion
- Assisted instructor during class meetings and proctoring exams

**Fall 2018 Graduate Assistant  
University of Mississippi  
Course: Introduction to Phonology**

- Organized and conducted study sessions with students to review course concepts
- Assisted instructor by proctoring exams, grading assignments, tests, and projects
- Created assignments
- Organized and presented lectures about various topics to students

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**Volunteer Experience/Community Service**

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**April 2017 “Pullin’ for the Arc of Tuscaloosa” Fundraiser Participant**

- Participant in the annual firetruck pulling event to raise money for Tuscaloosa’s special needs organization – The Arc of Tuscaloosa

**July 2017 Salvation Army Volunteer**

- Prepared and served food during dinner time for the residents

**Fall 2016 AI’s Pals Mentoring Program Volunteer**

- Served as a mentor for a child in the second grade, visited the child weekly, assisted child with homework and during after-school tutoring

**2011-2016 Special Olympics Volunteer**

- Assisted with events by organizing the courses, cheering on the participants, and assisted teachers by helping them manage their students while at Special Olympics