

# Dina Mañalac

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| <b>Education</b>               | <b>2022</b>  | <b>The University of Mississippi, Oxford, MS</b><br><i>M.S. Speech-Language Pathology</i>   |
|                                | <b>2018</b>  | <b>Saint Louis University, St. Louis, MO</b><br><i>B.S. Communication Sciences and Disorders</i> <ul style="list-style-type: none"><li>• GPA: 3.47/4.00</li><li>• Minors: Music, Chinese</li></ul>  |
| <b>Awards/Honors</b>           |  | Music Fine and Performing Arts Talent Scholarship (Fall 2015 – Spring 2018)<br>Ignatian Scholarship (Fall 2014 – Spring 2018)<br>SLU Dean's List (Spring 2017 – Fall 2017)  |
| <b>Work Experience</b>         | Fall 2020, The University of Mississippi                         | Graduate Assistant <ul style="list-style-type: none"><li>• Assisting the Communication Sciences and Disorders instructor 10 hours per week through grading assignments, supervising students in the clinic, and fulfilling tasks within the speech and hearing center.</li></ul>  |
|                                | August 2018 – July 2020, Mednax Health Solutions Group           | Newborn Hearing Screener <ul style="list-style-type: none"><li>• Conducted hearing screens on newborns in the parents' rooms and NICU to detect possible hearing losses.</li><li>• Educated parents on the significance of hearing screens and hearing health.</li></ul>  |
|                                | August 2018 – December 2019, Autism Education and Therapy Center | Registered Behavior Technician <ul style="list-style-type: none"><li>• Implemented Behavior Intervention Plans and treatment goals outlined by BCBA to help clients achieve greater independence in their home and community.</li><li>• Substituted as classroom teacher to deliver lesson plans.</li><li>• Gathered materials for lesson plans and Day Therapy Program learning.</li></ul> |
| <b>Volunteer and Community</b> | June 2017 – June 2019, Camp T.A.L.K.S.                           | Camp Counselor <ul style="list-style-type: none"><li>• Communicated with speech-language pathologists and fellow counselors to organize and lead large and small group activities for a summer camp for children ages 8-16 who stutter.</li><li>• Led campers in activities which enhanced their interpersonal skills and knowledge of stuttering.</li></ul>                                |

July 2017 – August 17, Vanderbilt Bill Wilkerson Center Preschool for Children with Autism

Volunteer

- Acted as a Speech-Language Pathologist Technician Assistant by preparing materials for students in the upcoming school year.
- Interacted with the children while playing with them to ensure they had a fun, safe, and educational day.

## **Shadowing**

June 2017 – August 2017, Vanderbilt Bill Wilkerson Center

Shadow

- Shadowed a variety of speech-language pathologists in a preschool, adult acute care, clinical, and rehabilitation settings.
- Strengthened knowledge about roles of speech-language pathologists in diverse populations and diagnoses.
- Explored different intervention strategies including counseling techniques and modifications.