

Emily A. Culbertson

Curriculum Vitae

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Education

Master of Science: Communication Sciences and Disorders
The University of Mississippi – Oxford, MS

June 2020 - Present

Bachelor of Arts: Communication Sciences and Disorders and Psychology
The University of Alabama – Tuscaloosa, AL
Summa Cum Laude

August 2016 – May 2020

ACADEMIC ACHIEVEMENTS/COMMUNITY INVOLVEMENT

- The University of Alabama President's List
- Member of the National Student Speech Language Hearing Association (NSSLHA)
- English Teaching Assistant in Prague, Czech Republic
- Attended California Speech-Language-Hearing Association (CSHA) Conference
- Leader of Incoming Student Orientation for UA-ACTS incoming
- READ Alabama Facilitator and Mentor
- Intern at Church of the Highlands
- Alabama Action and Ripple Effect Volunteer
- Volunteer Babysitter for UA Students with children through Sitters for Service

UNDERGRADUATE CLINICAL EXPERIENCE

Clinical Practicum, The University of Alabama – Fall 2019
Tuscaloosa, AL

- Gained hands-on clinical experience in the management of communicative disorders in children and completed direct therapy hours while under the supervision of certified staff.
- Created individualized treatment plans for clients that include measurable and observable goals, as well as appropriate treatment approaches and the rationales for such recommendations
- Tasked with writing professional, concise treatment notes and reports, including synthesized information concerning treatments utilized, assessment of client's progress, interpretation of data, and recommendations.
- Accurately collected and analyzed treatment data to maintain continuous records of pertinent data during treatment, as well as evaluated the client's progress and modified the treatment plan.
- Supervisors completed daily evaluations of lesson plans as well as mid-semester and end of semester conferences regarding many factors, including professionalism, intervention skills, and approach to clinical work.

UA-ACTS Mentorship Program, Autism Clinic, Fall 2017- Spring 2020
Tuscaloosa, AL

- Created and implemented a Plan of Care for new client every year as well as make progress reports for mid-semester and end of semester meeting with head psychologist, client, and parent(s).
- Served as a positive social and academic role-model by supporting client with their involvement on campus.
- Provided an environment that supports constructive feedback on performance.
- Worked with client to assist development of prosocial communication and interaction on campus.
- Documented details of client's weekly performance in academic, social, and life skill abilities.
- Collaborated with professors to assess academic goals in educational environments.
- Devised an excel spread sheet of academic curriculum, assignments and goals.
- Weekly meetings to assess academic, social, and life skills and document performances in detailed notes.
- Managed bi-weekly supervision meetings with head psychologist.

Observation Experience, Tuscaloosa Ear, Nose, and Throat – Summer 2019
Northport, AL

- Shadowed a certified Speech-Language Pathologist in a medical setting for 5-10 hours a week.
- Completed Patient Background Evaluations and recorded history, symptoms, general examination information for endoscope evaluations under direct supervision.
- Recorded observations on Structural and Physiologic Assessments including appearance of ventricular folds and subglottis, presence of leukoplakia, and the status of the mucosal waves and glottic closure.
- Documented findings and treatment recommendations including PPI Regimens and follow up appointments with repeat FEES in patient files that were reviewed and approved by the head doctor's signature.

UNDERGRADUATE RESEARCH EXPERIENCE

Psychopathy Research, Tuscaloosa County Jail - Spring 2018 – Fall 2018

Tuscaloosa, AL

- Assisted graduate student with her dissertation by attending three-four hour interviews with inmate
- Administered computerized testing and surveys to inmates
- Shadowed graduate student during in-person interviews and took detailed notes; The graduate student and I would compare notes at the end of the session to ensure accuracy
- Discussed with graduate student post-interview psychopathic traits displayed or not displayed in the interview

EMPLOYMENT

Graduate Assistant

- Dr. Hyejin Park, Ph.D.
 - CSD 303: *Communication Deficits in Older Adults*
 - Research Assistant

CERTIFICATIONS

- Lee Silverman Voice Treatment (LSVT) Certified
- BLS Certified in Infant, Child, and Adult CPR
- CITI trained
- HIPAA trained