



## Core Vocabulary "In A Nutshell"

<p style="text-align: center;"><u>Core Vocabulary</u></p> <ul style="list-style-type: none"> <li>• Small set of 400-500 words</li> <li>• Makes up ~80% of what we say</li> <li>• Includes pronouns, verbs, adjectives, adverbs, question words, demonstratives, prepositions, etc.</li> <li>• Not very good picture-producers</li> <li>• Required to communicate effectively</li> </ul>	<p style="text-align: center;">How many combinations can you make with these core words?</p>  <p>2 words: 3 words: 4 words:</p> <p>•Were you able to grow/build your language skills with these words? •In what contexts (environments/situations) can these words be used? •Will these words be useful throughout your lifetime?</p>
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<p style="text-align: center;"><u>Fringe Vocabulary</u></p> <ul style="list-style-type: none"> <li>• Large set of <i>thousands</i> of words</li> <li>• Makes up ~20% of what we say</li> <li>• Mostly nouns and content-specific vocabulary</li> <li>• More specific than core vocabulary</li> <li>• Easy to depict on a picture symbol</li> </ul>	<p style="text-align: center;">How many combinations can you make with these fringe words?</p>  <p>2 words: 3 words: 4 words:</p> <p>•Were you able to grow/build your language skills with these words? •In what contexts (environments/situations) can these words be used? •Will these words be useful throughout your lifetime?</p>
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### Resources

- Banajee, M., DiCarlo, C. & Stricklin, S. (2003). Core Vocabulary Determination for Toddlers. *Augmentative and Alternative Communication*, 19, 67-73.
- Beukelman, D., Yorkston, K. & Naranjo, C. (1984). 500 most Frequently Occurring Words Produced by Five Adult AAC Users, *Journal of Speech and Hearing Disorders*, 49, 36.
- Brown, R. (1973). *A First Language: The Early Stages*. Cambridge, MA: Harvard University Press.
- Marvin, C., Beukelman, D. & Bilyeu, D (1994). Frequently Occurring Home and School Words from Vocabulary-Use Patterns in Preschool Children: Effects of Context and Time Sampling, *Augmentative and Alternative Communication*, 10.
- Van Tatenhove, G. (2005). Normal Language Development, Generative Language & AAC. revised October 2007 <http://www.vantatenhove.com/files/NLDAAC.pdf>
- Van Tatenhove, G. (2009). *The Pixon Project Kit*. Wooster, OH: Prentke Romich Company.
- Dolch Sight Words. See <http://www.dolchsightwords.org/>
- Language Acquisition through Motor Planning (LAMP). See [www.AACandAutism.com](http://www.AACandAutism.com)

## 100 Frequently Used Core Words

### Interjections (social words)

yes	no
thank you	please
hi / hello	good-bye

### Pronouns

I	me
my	mine
you	it
he	she
we	they

### Question

<u>Words</u> what	when
where	who
why	how

### Preverbs (helping

<u>words)</u> be	is
am	are
was	were
do	did
can	have
will	

### Verbs (action words)

go	stop
turn	make
look	see
find	put
open	close
eat	drink
get	help
want	need
say	tell
come	read
like	feel
color	let's
work	play
finished / all done	

### Adjectives (descriptive words)

more	one
big	little
fast	slow
same	different
pretty	red
blue	yellow
good	bad
new	old
happy	sad

### Prepositions (placing words)

on	off
in up	out
to	down
under	for
	with

### Determiners (pointer words)

this	that
some	all

### Conjunctions (connection words)

and	but
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### Adverbs (tell when, where, how)

not / don't	now
here	there
away	again

Word List based on:

- Banajee List of Toddler Vocabulary
- Dolch Pre-Primer & Primer
- Gail VanTatenhove First 50 Words
- LAMP Starter Words
- PRC Core Starter Sets
- Clinical Judgment



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