




2020 Fall Institute at Ole Miss		
Thursday, December 3, 2020 <a href="#">CLICK HERE! To join Thursday webinar.</a>		
8:15 – 8:25	Welcome	
Assessment and Treatment in AAC		
8:30 – 12:00 Breaks: <ul style="list-style-type: none"> <li>• 9:30-9:45</li> <li>• 10:45-11:00</li> </ul>	A Closer Look at Language and AAC, When, Why, and How to Build Communication Through Use of a Speech Generation Device.	Kym Heine, M.S., CCC-SLP 
12:00-1:00	LUNCH BREAK	
1:00 - 3:15 Break: <ul style="list-style-type: none"> <li>• 2:00-2:15</li> </ul>	Telepractice in Pediatric Speech and Language Intervention: Basics, Evidence, and Activities.	Ying Hao, Ph.D, CF-SLP 
3:15 – 3:30	BREAK	
3:30-5:00	Innovative Teletherapy Activities to Treat Common Speech-Language Disorders: A Practical Guide for Pediatric SLPs	E-Therapy, M.S., CCC-SLP 

2020 Fall Institute at Ole Miss		
Friday, December 4, 2020 <a href="#">CLICK HERE! to join Friday webinar.</a>		
8:15 – 8:25	Welcome	
8:30 – 11:00 Break: 9:30-9:45	Supporting Functional Communication for Symbol-Based Communicators	Lisa Geary, M.S., CCC-SLP & Lauren Taylor, M.S., CCC-SLP
11:00-11:10	BREAK	
11:10-2:00	Poster Sessions	

11:10	<ul style="list-style-type: none"> <li>• <i>RECALL Reading Intervention for Children with Moderate to Severe Language Delays.</i>, Rebekah Bosley, M.S., CCC-SLP, Susan Loveall-Hague, Ph.D., Kara Hawthorne, Ph.D.</li> </ul>
11:30	<ul style="list-style-type: none"> <li>• <i>Perspectives Relating to Multicultural Training with Speech-Language Pathologists</i>, Evy J. Hayes, B.A., CSD and Laura A. Mathews, ED.S., CCC-SLP</li> </ul>
11:50	<ul style="list-style-type: none"> <li>• <i>The Prosodic Profile of Individuals with Prader-Willi Syndrome</i>, Emma Kate Thome, M.S., SLP</li> </ul>
12:10	<ul style="list-style-type: none"> <li>• <i>The Effects of Written Stuttering Disclosure on Young Adult's Perceptions of Children Who Stutter.</i>, Ashlee Manahan, B.S. &amp; Greg Snyder, Ph.D., CCC-SLP</li> </ul>
12:30	<ul style="list-style-type: none"> <li>• <i>The Effect of Advocate Disclosure on the Perceptions of a Young Adult who Stutters.</i>, Madeline Simpson, CSD &amp; Greg Snyder, Ph.D., CCC-SLP</li> </ul>
12:50	<ul style="list-style-type: none"> <li>• <i>The Effect of Overt Stuttering Severity and Disclosure Statements on the Perceptions of a Young Adult who Stutters.</i>, Katelyn Geringswald, CSD &amp; Greg Snyder, Ph.D., CCC-SLP</li> </ul>
1:10	<ul style="list-style-type: none"> <li>• <i>Differential Effects of Verbal Versus Written Disclosure on the Perceptions of a Child Who Stutters.</i>, Peyton McKnight, B.S. &amp; Greg Snyder, Ph.D., CCC-SLP</li> </ul>
1:30	<ul style="list-style-type: none"> <li>• <i>Light and Heavy Verb Production Between Single and Sequential Picture Descriptions in People With and Without Aphasia.</i>, Jessica Hall, CSD &amp; Hyejin Park, Ph.D.</li> </ul>