



The Spectrum of Communication

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Objectives:

- List all forms of communication and possible functions of communication
- Discuss and demonstrate how to model augmentative and alternative communication (AAC) across all functions of communication
- Discuss the value of reinforcing all appropriate forms of communication and how it can improve speech

What is AAC?

- Building receptive language and probing for expressive language

Forms/functions of communication:

Modalities of expressive communication:

Where to start with AAC?



Instructional strategies to promote expressive communication:

- 1. Provide Feedback
- 2. Prompting Hierarchy
- 3. Modeling/Aided Language
- 4. Adaptations and Modifications

References:

“Multi-Modal Communication and Learning Strategies for Children who face Significant Challenges.” Linda Burkhart

“The Effect of Aided Language Modeling on Symbol Comprehension and Production in 2 Preschoolers with Autism.” K. Drager, V. Postal, L. Carrolus, M. Castellano, C. Gagliano, and J. Glynn

“Social Skills Development in Children with Autism Spectrum Disorders: A Review of the Intervention Research.” S. White, K. Keonig, L. Scahill